

# 2012-13 FIRST-YEAR APPLICATION

### For Spring 2013 or Fall 2013 Enrollment

	APPLI	CANT				
Legal Name	.) First/Given Middle (complete)					
			, ,	Jr., etc.		
Preferred name, if not first name (only one)		Former last name(s	)			
Birth Date	O Female O Male	•				
			ent Residents applying for	financial aid via FAFS/		
Preferred Telephone $\bigcirc$ Home $\bigcirc$ Cell Home (	<b>)</b> ntry/City Code		Area/Country/Ci	ty Code		
E-mail Address						
Permanent home address						
Number & Street				Apartment #		
City/Town	County or Parish		State/Province	Country	ZIP/Postal Code	
If different from above, please give your current ma	•	noian aarraanandanaa		,		
il different from above, please give your current ma	anny address for an admis	ssion correspondence	<del>.</del>	(from		
Current mailing address						
Number & Street				Apartment #		
City/Town	County or Parish		State/Province	Country	ZIP/Postal Code	
f your current mailing address is a boarding school, incl	ude name of school here: _				<u> </u>	
	FILTID					
Your answers to these questions will vary for different col		E PLANS	or come of the gues	tions you soo in this so	ction this collage	
chose not to ask that question of its applicants.	neges. If the offilite system u	iu not ask you to answi	er some or the ques	suons you see in tins set	Stion, this conege	
College		Deadline				
				mm/dd/yyyy	0 1/ 0 1/	
Entry Term: O Fall (Jul-Dec) O Spring (Jan-Ju	,	Do you intend to ap			○ Yes ○ No	
Decision Plan		Do you intend to ap		•	○ Yes ○ No	
Academic Interests		Do you intend to be			○ Yes ○ No ○ Yes ○ No	
		-		gram your first year?		
			-	ງ?		
Career Interest		What is the highest degree you intend to earn?				
	DEMOG	RAPHICS				
Citizenship Status		1. Are you Hispanic	/Latino?			
Non-US Citizenship(s)				ain) O No If yes, please de	escribe your background.	
		2 Regardless of you	ur answer to the pri	or question, please indica	ate how you identify	
Diubbalana				scribe your background.)	to now you lucitally	
Birthplace City/Town State/Province	Country	O American Indian o	or Alaska Native (inclu	uding all Original Peoples o	of the Americas)	
Years lived in the US? Years lived outside		Are you Enrolled?	Yes O No If yes, pleas	e enter Tribal Enrollment Num	ber	
Language Proficiency (Check all that apply.)						
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home)	SRWFH	O Asian (including I	Indian subcontinent	and Philippines)		
		O Black or African	American (including	Africa and Caribbean)		
	_	O Native Hawaiian	or Other Pacific Islan	nder (Original Peoples)		
Optional The items with a gray background are optio provide will be used in a discriminatory manner.	nai. No information you					
Religious Preference		O White (including	Middle Eastern)			
US Armed Services veteran status						

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#### **FAMILY**

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

#### Parents' marital status (relative to each other): O Never Married O Married O Civil Union/Domestic Partners O Widowed O Separated O Divorced (date With whom do you make your permanent home? O Parent 1 O Parent 2 O Both O Legal Guardian O Ward of the Court/State If you have children, how many? Parent 1 Parent 2 O Mother ○ Father ○ Unknown ○ Mother ○ Father ○ Unknown Is Parent 1 living? O Yes O No (Date Deceased \_ Is Parent 2 living? ○ Yes ○ No (Date Deceased \_\_\_\_\_ Last/Family/Sur First/Given Middle Last/Family/Sur First/Given Middle Former last name(s) Former last name(s)\_\_\_\_\_ Country of birth Country of birth \_\_\_\_ Home address **if different** from yours Home address if different from yours Preferred Telephone: ○ Home ○ Cell ○ Work (\_\_\_\_\_ Preferred Telephone: ○ Home ○ Cell ○ Work (\_\_\_\_ Area/Country/City Code College (if any) \_\_\_\_\_ CEEB Graduate School (if any) \_\_\_\_\_ CEEB\_\_ Graduate School (if any) \_\_\_\_\_ CEEB\_\_\_ Siblings **Legal Guardian** (if other than a parent) Relationship to you \_\_\_\_ Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate Last/Family/Sur First/Given Middle institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section. Country of birth Home address **if different** from yours Name Age & Grade College Attended \_\_\_\_\_ CEEB \_\_\_ Preferred Telephone: ○ Home ○ Cell ○ Work (\_\_\_ E-mail Occupation \_\_\_\_\_ College Attended \_\_\_\_\_ Degree earned \_\_\_\_\_\_ Dates \_\_ Employer \_\_\_ or expected College (if any) \_\_\_\_\_\_CEEB\_ Relationship Year \_\_\_\_ CEEB \_ College Attended \_\_\_\_\_ Graduate School (if any) \_\_\_\_\_ CEEB Degree earned \_\_\_\_\_\_ Dates \_\_\_ Year mm/yyyy - mm/yyyy or expected

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#### **EDUCATION Secondary Schools** Most recent secondary school attended **Graduation Date** School Type: O Public O Charter O Independent O Religious O Home School mm/dd/yyyy mm/yyyy CEEB/ACT Code Address Number & Street City/Town State/Province Country ZIP/Postal Code Counselor's Name Counselor's Title Telephone ( E-mail Area/Country/City Code Number Ext. Area/Country/City Code List all other secondary schools you have attended since 9th grade, including academic summer schools or enrichment programs hosted on a secondary school campus: Dates Attended (mm/yyyy) School Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) Please list any community program/organization that has provided free assistance with your application process: If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section: Colleges & Universities List all college/university affiliated courses you have taken since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC). College/University Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) CO HS ON CR TR DC **Dates Attended** mm/yyyy - mm/yyyy 00000 000000If you indicated that a transcript is available, please have an official copy sent to your colleges as soon as possible. ACADEMICS The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates, **Grades** Class Rank Class Size Weighted? ○ Yes ○ No GPA Scale Weighted? ○ Yes ○ No (if available) Exam Dates: ACT **Best Scores:** mm/yyyy COME (past & future) mm/yyyy (so far) mm/yyyy English mm/vvvv Math mm/vvvv Reading mm/yyyy Science mm/yyyy Writing mm/yyyy SAT Exam Dates: **Best Scores:** Critical Reading Math Writina (nast & future) mm/dd/vvvv mm/dd/vvvv mm/dd/vvvv (so far) mm/dd/vvvv mm/dd/vvvv mm/dd/vvvv TOEFL/ Exam Dates: Best Score: (nast & future) mm/vvvv mm/vvvv mm/vvvv Test Score mm/yyyy (so far) AP/IB/SAT Best Scores: Score Type & Subject Type & Subject Score **Subjects** (per subject, so far) mm/yyyy mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy mm/yyyy Current Courses Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line. Full Year/First Semester/First Trimester Second Semester/Second Trimester Third Trimester or additional first/second term courses if more space is needed

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Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society). S(School) S/R(State or Regional) N(National) I(International) Honor Grade level or **Highest Level of** post-graduate (PG) Recognition 9 10 11 12 PG S S/R N I 00000\_\_\_\_\_ 0000 00000\_\_\_\_\_ 0000 0000 \_\_\_\_\_0000 00000\_\_\_\_\_0000 00000 0000 EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE Extracurricular Please list your principal extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé. Grade level or **Approximate** When did you participate If applicable, post-graduate (PG) time spent in the activity? do you plan Positions held, honors won, letters earned, or employer Summer/ to participate Weeks School 9 10 11 12 PG Hours School in college? per week per year year Break 00000 Activity \_ 00000 0  $\bigcirc$ Activity 00000 \_\_\_\_ 0  $\bigcirc$ Activity 00000 \_\_\_\_ 0 Activity 00000 \_\_\_\_ 0  $\bigcirc$ Activity Activity 00000 \_\_\_\_ 0 Activity \_\_\_ 00000 \_\_\_\_ 0 Activity \_\_\_ 00000 \_\_\_\_ 0 00000 Activity

WRITING
Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.
Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them of a supplement form.
Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
<ul> <li>② Discuss some issue of personal, local, national, or international concern and its importance to you.</li> <li>③ Indicate a person who has had a significant influence on you, and describe that influence.</li> </ul>
<ul> <li>Indicate a person who has had a significant influence on you, and describe that influence.</li> <li>Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence</li> </ul>
A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe ar experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.
Disciplinary History  Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalen forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes No
② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? ○ Yes ○ No [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]
If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.
Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.
SIGNATURE
Application Fee Payment If this college requires an application fee, how will you be paying it?
○ Online Payment ○ Will Mail Payment ○ Online Fee Waiver Request ○ Will Mail Fee Waiver Request
Required Signature
I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]
Signature Date Date

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

mm/dd/yyyy

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### 2012-13 TEACHER EVALUATION

TF

#### For Spring 2013 or Fall 2013 Enrollment

#### TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name						○ Female
Last/Family/Sur (Ente	er name <b>exactly</b> as it appea	ers on official documents.)	First/Given	Middle (comp	lete) Ji	r., etc. O Male
Birth Date			CAID (Common Ap	p ID)		
	mm/dd/yyyy					
Address			0 /0		7/0/0	
Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/P0s	ital Code
School you now attend				CEEB/ACT Code		
IMPORTANT PRIVACY NOTICE and all other recommendations 1. The institution does not save 2. You waive your right to acce	s and supporting docum e recommendations pos	ents submitted by you a -matriculation (see list	and on your behalf, at www.commona	unless at least one of the fol		iccess to this form
○ Yes, I do waive my right to a ○ No, I do not waive my right or on my behalf to the instit	to access, and I may sor	neday choose to see thi	s form or any other	r recommendations or suppo		
Required Signature 🥯					Date	
in your private files for use shoul mailing directly to the college/ Teacher's Name (Mr./Mrs./Ms./Dr	university admission	office. <i>Do not mail thi</i>	s form to The Coi	mmon Application offices.		
<b>a</b>						
Signature					Date	mm/dd/yyyy
Secondary School						_
School Address	er & Street	City/Town	State/Province	Country	ZIP/Pos	stal Code
Teacher's Telephone () _				Teacher's E-mail		
Area/Country/	City Code	Number	Ext.			
Background Information						
How long have you known this st	udent and in what conte	xt?				
What are the first words that com	e to your mind to descri	be this student?				
In which grade level(s) was the st	udent enrolled when you	ı taught him/her? 09	9 0 10 0 11	○ 12 ○ Other		
List the courses in which you hav	e taught this student, inc	cluding the level of cour	se difficulty (AP, IB,	, accelerated, honors, elective	e; 100-level, 200-l	evel; etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)



### 2012-13 TEACHER EVALUATION

TE

#### For Spring 2013 or Fall 2013 Enrollment

#### TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name						○ Female
Last/Family/Sur (En	ter name <b>exactly</b> as it appea	rs on official documents.)	First/Given	Middle (complet	e) Jr., etc.	− ○ Male
Birth Date	mm/dd/yyyy	C	AID (Common App	ID)		
Address						
Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Code	
School you now attend				CEEB/ACT Code		
				(FERPA), after you matriculate unless at least one of the follo		this form
1. The institution does not sat 2. You waive your right to acc	ve recommendations post ess below, regardless of t	-matriculation (see list a the institution to which it	<i>t www.commonap</i> is sent:	p.org/FERPA).		
	t to access, and I may son	neday choose to see this	form or any other	mmendations submitted by m recommendations or supportitriculate.		by me
Required Signature					Date	
The Common Application membin your private files for use show mailing directly to the college.	uld the student need addi e/university admission o	uations helpful in choosi tional recommendations office. <i>Do not mail this</i>	s. Please submit yo form to The Con	ghly qualified candidates. You our references promptly, <b>and</b> nmon Application offices.	remember to sign belo	ow before
Teacher's Name (Mr./Mrs./Ms./D	Jr.)	Please print or type		Subject laught	<del>-</del>	
Signature					Date	
					mm/dd	/уууу
Secondary School						
School Address						
Numl	ber & Street	City/Town	State/Province	Country	ZIP/Postal Code	
Teacher's Telephone ()  Area/Country		Number	Ext.	Teacher's E-mail		
Background Information						
How long have you known this s	student and in what contex	kt?				
What are the first words that cor	me to your mind to descrit	oe this student?				
In which grade level(s) was the s	student enrolled when you	taught him/her? 09	○10 ○11	○ 12 ○ Other		
List the courses in which you ha	ve taught this student, inc	cluding the level of course	e difficulty (AP, IB,	accelerated, honors, elective;	100-level, 200-level; etc.	).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)



### 2012-13 SCHOOL REPORT

SR

#### For Spring 2013 or Fall 2013 Enrollment

#### TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution that requires a School Report. O Male Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Birth Date CAID (Common App ID) Address Number & Street City/Town State/Province CEEB/ACT Code School you now attend Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line. Full Year/First Semester/First Trimester **Second Semester/Second Trimester Third Trimester** or additional first/second term courses if more space is needed IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf. I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true: 1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA). 2. I waive my right to access below, regardless of the institution to which it is sent: O Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf. O No. I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate. Required Signature TO THE SECONDARY SCHOOL COUNSELOR Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices. Counselor's Name (Mr./Mrs./Ms./Dr.) Please print or type Signature mm/dd/yyyy Title School **School Address** Citv/Town State/Province Country ZIP/Postal Code Number & Street School Website Address Counselor's Fax (\_ Counselor's Telephone ( Area/Country/City Code Area/Country/City Code Number Counselor's E-mail School CEEB/ACT Code

### **Background Information**

Class Rank	Class Size Covering a period from to					How many courses does your school offer:			
The rank is $\bigcirc$ weighted	The rank is O weighted O unweighted. How many additional students share this rank? If school policy limits the number a student may take in a given year, please list the maximum allowed:								
How do you report class	How do you report class rank? quartile quintile decile BP IB Honors Is the applicant an IB Diploma candidate? O Yes O No								
Cumulative GPA:	on a scale, co	vering a period	from	to		Are classes taken or	•		
	O unweighted. The school's p					In comparison with o			
Highest GPA in class		(	Graduation Date	(m (d.d.)		<ul><li>most demanding</li><li>very demanding</li></ul>	l		
	class immediately attending:					<ul><li>demanding</li><li>average</li><li>below average</li></ul>			
How long have you know	n this student and in what cont	text?							
What are the first words t	hat come to your mind to desc	ribe this student	:?						
	ther students in his or her clas					od ove Excellent	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)	
	mic achievement	avorago	Avoiago	uvorugoj	uvorug	(10) 10/0/	(10) 070)	(10) 170)	
Extrac	curricular accomplishments								
	nal qualities and character								
OVER/	ALL								
<ul> <li>Evaluation Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:         <ul> <li>The applicant's academic, extracurricular, and personal characteristics.</li> <li>Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.</li> <li>Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.</li> </ul> </li> <li>I cannot provide a written evaluation because (check one or both):         <ul> <li>I do not have sufficient personal knowledge of this student.</li> <li>The demands of my counseling load do not afford me sufficient time.</li> </ul> </li> </ul>									
to academic miscondu	been found responsible for a count or behavioral misconduct, the expulsion from your institution	hat resulted in a	disciplinary act	ion? These action	ns could in	clude, but are not lin	ralent) forward, v nited to: probatio	vhether related n, suspension,	
○ Yes ○ No ○ Scho [Note that you are not	as the applicant ever been adju gool policy prevents me from res required to answer "yes" to thi estroyed, erased, impounded, o	sponding. is question, or pi	rovide an explar	nation, if the crim	ninal adjud		has been expunç	ged, sealed,	
If you answered "yes" to incident and explain the c	either or both questions, pleaso circumstances.	e attach a separa	ate sheet of pap	er or use your w	ritten reco	mmendation to give	the approximate	date of each	
Applicants are expected t including disciplinary hist	o immediately notify the institu ory.	itions to which t	hey are applying	g should there be	e any chan	ges to the informatio	n requested in th	nis application,	
○ Check here if you w	O Check here if you would prefer to discuss this applicant over the phone with each admission office.								

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I recommend this student:  $\bigcirc$  No basis  $\bigcirc$  With reservation  $\bigcirc$  Fairly strongly  $\bigcirc$  Strongly  $\bigcirc$  Enthusiastically



## 2012-13 MIDYEAR REPORT

## MR

### For Spring 2013 or Fall 2013 Enrollment

	TO THE A	PPLICANT						
After completing the information in this section, give this fo please also give that school official stamped envelopes add				-				
Legal Name				○ Female ○ Male				
Last/Family/Sur (Enter name exactly as it appears of			Middle (complete)	Jr., etc.				
Birth Date	CA	ID (Common App ID)_						
Address	Apartment #	City/Town	State/Province	Country ZIP/Postal Code				
School you now attend		CEEE	3/ACT Code					
<ul> <li>IMPORTANT PRIVACY NOTE: In accordance with the Family Educational Rights and Privacy Act (FERPA), the original School Report submitted on your behalf reflects your choice to waive or not waive your right of access to all recommendations and supporting documents. That response applies to all subsequent reports, including this one. You chose the following:         <ul> <li>Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.</li> <li>No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.</li> </ul> </li> </ul>								
TO	THE SCHOOL	N COUNCE	I O D					
	THE SCHOO			corint including courses				
Please submit this form when midyear grades are available (in progress and transcript legend. (Please check transcript coadmission office. <i>Do not mail this form to The Common A</i>	ppies for readability.) Be							
Counselor's Name (Mr./Mrs./Ms./Dr.)								
Signature <u></u>	Please print or type			Date				
Title		School		IIIII/uu/yyyy				
School Address	City/Town	State/Province	Country	ZIP/Postal Code				
School Website Address								
Counselor's Telephone ()		Counselor's Fax (	)					
Area/Country/City Code Number			rea/Country/City Code	Number				
School CEEB/ACT Code	Counselor's	s E-mail						
<b>Background Information</b> If any of the information below the appropriate section below.	v has changed for this s	student since the Scho	ool Report was submitted, p	lease enter the new information in				
Class Rank Class Size Covering a period from	n to  (mm/yyyy) (mm/yyyy)	Cumulative GPA:	on a scale, coverin	g a period from to  (mm/yyyy) (mm/yyyy)				
The rank is ○ weighted ○ unweighted.  How many additional students share this rank?		This GPA is ○ weight	ted O unweighted. The school	ol's passing mark is				
O We do not rank. Instead, please indicate quartile quintile	e decile	Highest GPA in class _	(	Graduation Date				
Have there been any changes to the senior year courses liste	ed on the original Schoo	I Report? ○ Yes ○	No					
Have there been any changes in the applicant's disciplinary so Yes O No O School policy prevents me from responding	status at your school sin	•						
To your knowledge, have there been any changes to the appl $\bigcirc$ Yes $\bigcirc$ No $\bigcirc$ School policy prevents me from responding	icant's criminal history	since you submitted t	he original School Report?					
Do you wish to update your original evaluation of this applica	nt? ○ Yes ○ No							

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O Check here if you would prefer to discuss this applicant over the phone with each admission office.

If you responded yes to any of the preceding questions, please attach an explanation.



### 2012-13 FINAL REPORT

FR

#### For Spring 2013 or Fall 2013 Enrollment

TO THE	APPLICANT		
After completing the information in this section, give this form to your school couns give that school official stamped envelopes addressed to all institutions requesting		official who knows you better.	_
Legal Name			○ Female ○ Male
Last/Family/Sur (Enter name <b>exactly</b> as it appears on official documents.)	First/Given	Middle (complete)	Jr., etc.
Birth Date	CAID (Common App ID	))	
Address	City/Town	State/Province	Country ZIP/Postal Code
			,
School you now attend	CE	EEB/ACT Code	
IMPORTANT PRIVACY NOTE: In accordance with the Family Educational Right reflects your choice to waive or not waive your right of access to all recommer including this one. You chose the following:  ○ Yes, I do waive my right to access, and I understand I will never see this fo  ○ No, I do <i>not waive</i> my right to access, and I may someday choose to see the on my behalf to the institution at which I'm enrolling, if that institution save	ndations and supporting rm or any other recoming form or any other re	ng documents. That response a nmendations submitted by me ecommendations or supporting	applies to all subsequent reports, or on my behalf.
TO THE SCHO	OOL COUNS	ELOR	
Please submit this form when final grades are available (end of second semester (Please check transcript copies for readability.) <b>Be sure to sign below before material transcript to The Common Application offices.</b>			
Counselor's Name (Mr./Mrs./Ms./Dr.)			
Please print or typ			
Signature <u>Signature</u>			Date
Title	School		IIIII/uu/yyyy
School Address	State/Provinc	e Country	ZIP/Postal Code
,		e country	ZIP/POSTAI COUE
School Website Address			
Counselor's Telephone (		( ()	
		Area/Country/City Code	Number
School CEEB/ACT Code Counselor	r's E-mail		
<b>Background Information</b> If any of the information below has changed for the in the appropriate section below. <i>(Counselors of transfer applicants need not appropriate section below)</i>			please enter the new information
Class Rank Class Size Covering a period from to (mm/yyyy)	Cumulative GPA: _	on a scale, coverin	g a period from to
The rank is $\bigcirc$ weighted $\bigcirc$ unweighted.		ighted O unweighted. The school	
How many additional students share this rank?			Graduation Date
O We do not rank. Instead, please indicate quartile quintile decile			(mm/dd/yyyy)
Have there been any changes to the senior year courses listed on the original Sch	hool Report? O Yes	○ No	
Have there been any changes in the applicant's disciplinary status at your school	since you submitted t	he original School Report?	
○ Yes ○ No ○ School policy prevents me from responding	-	•	

If you responded yes to any of the preceding questions, please attach an explanation.

Do you wish to update your original evaluation of this applicant?  $\bigcirc$  Yes  $\bigcirc$  No

○ Yes ○ No ○ School policy prevents me from responding

Check here if you would prefer to discuss this applicant over the phone with each admission office.

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To your knowledge, have there been any changes to the applicant's criminal history since you submitted the original School Report?



# 2012-13 OPTIONAL GRADE REPORT

### For Spring 2013 or Fall 2013 Enrollment

	TO THE A	PPLICANT			
The Optional Grade Report may be used at any point in ta substitute for the Midyear or Final Report. After comple knows you better. If applying via mail, please also give	the academic year to sub eting the information in th	mit updated grades to nis section, give this fo	orm to your school counsel	or or another schoo	ol official who lied.
Legal Name					<ul><li>○ Female</li><li>— ○ Male</li></ul>
Last/Family/Sur (Enter name exactly as it appear			Middle (complete)	Jr., etc.	
Birth Date	CA	AID (Common App ID)_			
Address	Apartment #	City/Town	State/Province	Country	ZIP/Postal Code
School you now attend			B/ACT Code		
IMPORTANT PRIVACY NOTE: In accordance with the F reflects your choice to waive or not waive your right of including this one. You chose the following:  ○ Yes, I do waive my right to access, and I understan: ○ No, I do <i>not waive</i> my right to access, and I may so on my behalf to the institution at which I'm enrolling	access to all recommend d I will never see this form meday choose to see this	ations and supporting n or any other recomm form or any other rec	documents. That response nendations submitted by me ommendations or supporting	applies to all subsector on my behalf.	quent reports,
This form is not a substitute for the Midyear or Final Repo Attach the applicant's official transcript, including courses before mailing directly to the college/university admis	s in progress and transcrip ssion office. <i>Do not mail</i>	nly if you wish to upda ot legend. (Please chec	te the applicant's grades at		
Counselor's Name (Mr./Mrs./Ms./Dr.)	Please print or type				
Signature <u>Signature</u>				Date	/dd/yyyy
Title		Cabaal			
Title		Scilooi			
School Address Number & Street	City/Town	State/Province	Country	7/0/000	tal Code
			Country	217/708	lai coue
School Website Address					
			() Area/Country/City Code		
Area/Country/City Code Num			Area/Country/City Code	Number	
School CEEB/ACT Code	Counselor	's E-mail			
<b>Background Information</b> If any of the information be the appropriate section below.	elow has changed for this	student since the Sch	ool Report was submitted, p	lease enter the new	<i>ı</i> information in
Class Rank Class Size Covering a period	from to	Cumulative GPA:	on a scale, covering		to //yyy) (mm/yyyy)
The rank is $\bigcirc$ weighted $\bigcirc$ unweighted.			nted O unweighted. The scho	ol's passing mark is	
How many additional students share this rank?		_	(		
O We do not rank. Instead, please indicate quartile qu	intile decile	riigiloot di 71 ili olass			(mm/dd/yyyy)
This report is sent to convey: O First quarter/trimester so Have there been any changes to the senior year courses I Have there been any changes in the applicant's disciplina O Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from responding Yes O No O School policy prevents me from Yes O No O School policy prevents me from Yes O No O School policy prevents me from Yes O No O School policy prevents me from Yes O No O School policy prevents me from Yes O No O School policy Prevents Me Yes O No O School Prevents Me Yes O No O School Prevents Me Yes O No O School Prevents Me Yes O No O N	listed on the original School ory status at your school siding applicant's criminal history	ol Report? O Yes Once you submitted the	No e original School Report?		

If you responded yes to any of the preceding questions, please attach an explanation.

Do you wish to update your original evaluation of this applicant?  $\bigcirc$  Yes  $\bigcirc$  No

O Check here if you would prefer to discuss this applicant over the phone with each admission office.

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